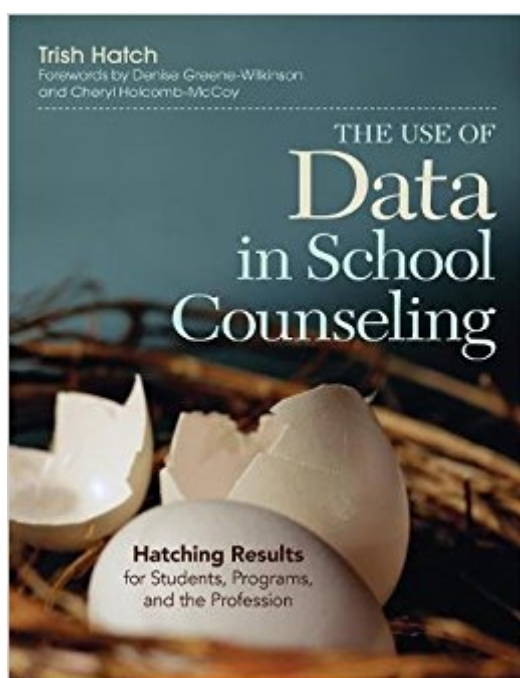


The book was found

The Use Of Data In School Counseling: Hatching Results For Students, Programs, And The Profession



Synopsis

Reach ALL students and prove how critical your counseling program is! Data can make the difference for today's embattled school counseling programs, and this insightful book shows how to collect and manage it. Aligned with current research and the ASCA standards, this essential resource includes a complete set of user-friendly tools and templates for data collection, action-planning and reporting. Readers will learn how to: Develop a robust counseling curriculum that supports the Common Core Standards and drop-out prevention Replace "random acts of guidance" with intentional, well-timed interventions that are based on student needs Measure progress through pre- and post-assessments Deliver compelling reports that demonstrate your program's impact

Book Information

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Customer Reviews

"The Use of Data in School Counseling is an excellent and accessible book focused on best practices in school counselor use of data. Trish Hatch provides extensive examples of how school counselors can enhance student achievement and well being through the use of data. Not only does she provide useful examples and a framework from which counselors can explore data, she helps counselors understand some of the very common barriers to change within school systems. Further, she emphasizes the school counselor's role in using data to create social and systemic change through intentional counseling activities."--Jennifer Betters-Bubon, Assistant Professor"Dr. Hatch

uses her wealth of experience training school districts in the ASCA National Model (3rd ed.) to provide practitioners and educators with a practical, thorough, review of how to organize, implement, and evaluate comprehensive school counseling programs. Readers will appreciate the step-by-step instructions, forms, and other resources with which to evolve their services and advocate for their program. A valuable addition to the professional school counseling literature."--Brett Zyromski, Assistant Professor"Every person who works at a school is an educator. Teachers educate about subject material. Administrators educate about a vision and a mission. A campus supervisor educates about school safety. Counselors educate about access and equity. "I believe counselors play a vibrant role in the overall health of a school. Dr. Trish Hatch has organized a tremendous resource in *The Use of Data in School Counseling*. With years of experience in counseling leadership, Dr. Hatch offers a sound and practical approach to transforming a school counseling program from a static, interactive support system to a dynamic, pro-active, data-driven student support team. All schools can benefit when counselors take an instructional leadership approach to help students realize their potential and use intentional guidance to promote student resiliency. Whether you are new to counseling, work with counseling or are an administrator, this book will give you a unique perspective on the role of counseling and how it can support not only students, but the whole school community. --Ricardo Cooke, Assistant Principal" This text more than meets its goal of helping the reader to understand how to use data to affect change for students, programs & the profession. This text will become a Bible for Professional School Counselors who are striving to be distinguished. As practicing School Counselors, rarely do we find a text that it tells us what to do, why we should do it, how to do it and gives us the tools to be successful. This makes *Hatching Result* priceless!"--Franciene Sabens, School Counselor" This text more than meets its goal of helping the reader understand how to use data to affect change for students, programs, and the profession. This book will become a bible for professional school counselors who are striving to be distinguished. As practitioners, rarely do we find a resource that tells us what to do, why we should do it, how to do it, and gives us the tools to be successful. This makes *The Use of Data in School Counseling* priceless!"--Franciene Sabens, School Counselor" Trish Hatch is a rock star and a living legend! As a Counselor Educator and passionate advocate for our profession, I believe strongly that her ground-breaking text, *The Use of Data in School Counseling: Hatching Results for Students, Programs, and the Profession*, should be required for all in-service and pre-service school counselors. Her cutting-edge, hard-hitting work demands that we stand up and make positive and systemic changes for the betterment of our students. Don't miss this opportunity to find out how."--Melissa Ockerman, Associate Professor,

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I bought this book from a recommendation and I can't believe how much it has already helped me. Hatch does a great job with breaking down the concepts and making even a person who doesn't like research actually very intrigued

I have not read the whole text yet, but just in a few pages, I love the information that is expertly written and illustrated for practical use and application if you are a practicing school counselor. I think it is a great asset to any school counseling program and a wonderful teach for data.

I really enjoyed this book. It is very detailed information about how to evaluate a school Counseling program with examples, resources, and details to help counselors promote their programs to stakeholders.

I'm working on my national boards in school counseling and this book has been very helpful.

Trish Hatch is amazing! I love how counselors can use data to guide their practice.

I am enjoying the book as it is helping me with the changing requirements on my job! It meets all my expectations

Great Condition!

Great book, I cannot wait to implement ideas in this book. Easy to use for those who are not data savvy.

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